



SAN ACADEMY



HAPPY READERS CLUB

FEBRUARY

GRADE I & II

DEAR PARENTS, GREETINGS FROM SAN ACADEMY!

WE AT SAN ACADEMY, CREATE A WELCOMING AND EXCITING LEARNING ENVIRONMENT BY DEVELOPING THE ATTITUDE AND SKILLS THAT SUPPORT HEALTHY AND FULFILLED LIFE WITH THE CONFIDENCE FOR LIFETIME OF LEARNING. WE SUPPORT PERSONAL DEVELOPMENT, SOCIAL RESPONSIBILITY, SENSE OF SELF-WORTH AND PROMOTE A "CAN DO " ATTITUDE AND INSPIRE EACH TO ACHIEVE THEIR BEST . CLUB ACTIVITIES AIMS TO KEEP THE CHILDREN UPDATED ON ALL THE ACTIVITIES PLANNED FOR THE MONTH AHEAD .

WE PROVIDE DIFFERENT ACTIVITIES FOR OUR STUDENTS TO EQUIP THEM WITH HOLISTIC EDUCATION BY BALANCING ACADEMICS WITH EXTRACURRICULAR ACTIVITIES AND TO DEVELOP SOCIAL SKILLS. SCHOOL CLUBS LET STUDENTS DISCOVER THE VALUE OF UNITY, LET THE STUDENTS LEARN FROM THEIR PEERS, LET THE STUDENTS LEARN TO RESPECT ANOTHER PERSON'S VIEWPOINT . SCHOOL CLUBS PROVIDE PLENTY OF OPPORTUNITIES FOR STUDENTS TO TAKE ON LEADERSHIP ROLES AND SHOW OFF THEIR TALENTS THROUGH CLUB ACTIVITIES.

SUGGESTIONS

AS PARENTS , IF YOU HAVE ANY FEEDBACK OR QUERIES , DO FEEL FREE TO DROP IN YOUR SUGGESTIONS AT BN. LISTENING TO YOUR FEEDBACK MAKES US FEEL MORE INVOLVED AS A PART OF THE VALUE ADDITION PROCESS.

MS. R. ARCHANA,
MANAGING DIRECTOR.





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GRADE I & II

WHAT IS THE HAPPY READERS CLUB?

THE HAPPY READERS CLUB AIMS TO NURTURE A LOVE FOR BOOKS AND READING AMONG YOUNG LEARNERS.

THROUGH STORYTELLING, PICTURE READING, GROUP DISCUSSIONS, AND FUN ACTIVITIES, STUDENTS EXPLORE THE MAGICAL WORLD OF BOOKS.

THE CLUB ENCOURAGES IMAGINATION, VOCABULARY DEVELOPMENT, LISTENING SKILLS, AND CONFIDENCE.

STUDENTS LEARN THAT READING IS ENJOYABLE, MEANINGFUL, AND A LIFELONG HABIT.





HAPPY READERS CLUB



FEBRUARY

GRADE I & II

WEEK 1 (04.02.2026)– INTRODUCTION TO BOOKS

ACTIVITY: BOOK TALK & SHOW AND TELL

TYPE: INTERACTIVE SESSION

- ◆ **TEACHER INTRODUCES DIFFERENT TYPES OF BOOKS – STORYBOOKS, PICTURE BOOKS, RHYME BOOKS.**
- ◆ **STUDENTS OBSERVE BOOK PARTS – COVER, TITLE, PICTURES.**
- ◆ **TEACHER READS A SHORT, INTERESTING STORY ALOUD WITH EXPRESSIONS.**
- ◆ **STUDENTS SHARE WHICH BOOK OR STORY THEY LIKE THE MOST**

MATERIALS REQUIRED: STORYBOOK / PICTURE BOOK





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FEBRUARY

GRADE I & II

JUL 17 WEEK 2 (11.02.2025)

ACTIVITY: STORY ACTIONS & EXPRESSIONS

TYPE: INTERACTIVE ACTIVITY

◆ **THE TEACHER NARRATES A SHORT STORY USING ACTIONS AND FACIAL EXPRESSIONS.**

◆ **STUDENTS REPEAT ACTIONS FOR KEY WORDS LIKE RUN, JUMP, HAPPY, SAD.**

◆ **STUDENTS IDENTIFY EMOTIONS AND ACTIONS SHOWN IN THE STORY.**

◆ **SIMPLE QUESTIONS ARE ASKED:**

"HOW IS THE CHARACTER FEELING?"

"WHAT IS THE CHARACTER DOING?"

MATERIALS REQUIRED: NIL





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FEBRUARY

GRADE I & II

WEEK 3 (18.02.2026) – MY FAVOURITE CHARACTER

ACTIVITY: CHARACTER TALK

TYPE: INDIVIDUAL

- ◆ **TEACHER DISCUSSES CHARACTERS FROM FAMILIAR STORIES.**
- ◆ **STUDENTS TALK ABOUT:**
 - **THEIR FAVOURITE CHARACTER**
 - **WHAT THE CHARACTER DOES**
 - **WHY THEY LIKE THE CHARACTER**
- ◆ **DRAWING OF FAVOURITE CHARACTER (OPTIONAL).**

MATERIALS REQUIRED: DRAWING SHEET, CRAYONS





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FEBRUARY

GRADE I & II

WEEK 4 (25.02.2026) – INTRA CLUB COMPETITION

ACTIVITY DESCRIPTION

- ◆ **STUDENTS WRITE THEIR OWN ORIGINAL STORY BASED ON IMAGINATION.**
- ◆ **SIMPLE GUIDING THEMES ARE WRITTEN ON THE BOARD TO HELP STUDENTS THINK, SUCH AS:**

- **MY FAVOURITE ANIMAL**
- **A MAGICAL DAY**
- **A KIND FRIEND**
- **A HAPPY FAMILY**
- ◆ **GRADE I: WRITE 2–3 SIMPLE SENTENCES**
- ◆ **GRADE II: WRITE 4–5 SIMPLE SENTENCES**
- ◆ **STUDENTS MAY READ THEIR STORY ALOUD TO THE CLASS WITH TEACHER SUPPORT.**

JUDGING CRITERIA

- ✓ **ORIGINALITY OF IDEA**
- ✓ **CLARITY OF SENTENCES**
- ✓ **RELEVANCE TO THE THEME**
- ✓ **EFFORT AND PARTICIPATION**
- ✓ **NEAT HANDWRITING**

MATERIALS REQUIRED

- **A4 SHEETS**
- **PENCIL AND ERASER**
- **CRAYONS OR COLOUR PENCILS**
(OPTIONAL – FOR DRAWING RELATED TO THE STORY)

